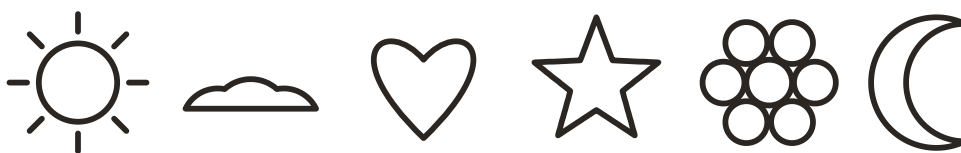


Who's Picking You Up?

A morning chart for daycare days

5 pages · colour it, cut it, use it together



Made for This Day

Before you start

Please read this page before the children do

Adult supervision is required for every activity in this pack. Children under 12 are more impulsive and less able to follow multi-step safety instructions than adults, and there is no substitute for direct supervision (U.S. CPSC, Art and Craft Safety Guide, Pub. 5015).

Steps marked ADULT STEP are for an adult to do

- not for a child with an adult watching. They are marked that way for a reason.

Materials

Paper or thin card, crayons or washable markers, and child-safety scissors to cut out the cards. Use art materials labelled for children and marked "Conforms to ASTM D-4236". Do not substitute a material carrying a caution or warning label - CPSC advises against those for children through grade 6. Even materials labelled non-toxic can be harmful if used in a way they were not intended for.

While you work

Keep food and drink out of the work area. An adult does the cutting for younger children. Wash hands afterwards.

Small pieces

Once cut out, the cards are small paper pieces. Not suitable for children under 3, who may put them in their mouths - keep cut cards away from little ones.

This pack is a chart to fill in - no glue, no string.

If something goes wrong - U.S. Poison Control: 1-800-222-1222

This is a printable set. We do not supply materials and cannot know what you have at home or what your child can safely handle, so those judgements are yours. Read the label on every product you use and follow it over anything written here. Use at your own risk.

How to use this chart

The morning tip that answers the worry

Tell your child in the morning who is picking them up.

Underneath a lot of drop-off worry is one question a small child can't ask: when do I go home, and who with? Answering it before the day starts takes the ground out from under the worry.

Fill it in together at breakfast.

Write or draw who's coming. Point to it. If your child can't tell time yet, tick the anchor - "pick-up is after snack" means far more to them than "at 5."

Add one thing to look forward to.

One small thing waiting on the other side of the day - a walk, two books, a puddle if it rained. Not a treat to buy. A moment with you.

Keep the chart on the fridge, or slip the day's card into their bag.

Who's picking you up today?

Fill it in together before daycare

Today is: _____

The person picking you up is:

draw them, or write their name

Pick-up is after: ☐ snack ☐ outside time ☐ lunch ☐ nap

After pick-up, the one thing we'll do is:



Our week

Who's coming, and one thing to look forward to

Day	Who picks you up	One thing to look forward to
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		